

SKRIPSI



**THE IMPLEMENTATION
OF LESSON PLAN IN TEACHING ENGLISH
TO THE ELEMENTARY SCHOOL STUDENTS
(A Case Study in SD 1 Dersalam Bae Kudus)**

**By:
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2018**



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**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements of Completing
the Sarjana Program in English Education**

**By
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2018**

MOTTO AND DEDICATION

MOTTO

- ✓ Honest and be myself
- ✓ Skill and Knowledge are important things in every task
- ✓ Think, do and be the best

DEDICATION

This skripsi is dedicated to :

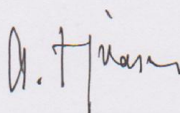
- ✓ Mybeloved parents (Mr. Nursalim and Mrs Jumi'ah) who love me
- ✓ My best friends (Siti Imroatin, Marela Provitiani and Elisa Indriyani) who always give me support and motivation.
- ✓ My lovely boy (M. Ustadhun Agus A) who always gives me support and give spirit in every steps.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Fitri Novia Salmah (201332037) has been approved by the *Skripsi* advisors for further approval by the Examining Commite.

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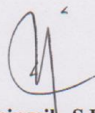


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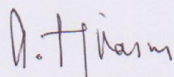
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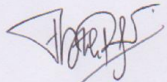
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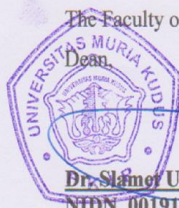
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In this occasion, I cannot finish this skripsi without assistance of others. In this opportunity I would like to express my gratitude to :

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8. My beloved friends who support me in every situation

Finally, thanks for everyone that contribute in my final project. I hope that this skripsi can be useful for everyone especially for the education.

ABSTRACT

Novia Salmah, Fitri, 2017. *The Implementation of Lesson Plan in Teaching English to the Elementary School Students (A Case Study in SD 1 Dersalam Bae Kudus)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. H. A. Hilal Madjidi, M.Pd., (2) Atik Rokhayani, S.Pd. M.Pd.

Key Words: Lesson Plan, Teaching English, Elementary School students.

Lesson plan is the important thing for teachers before they teach the students. To make the teaching learning process run well the teacher must have lesson plan. After the teacher makes the lesson plan, she must apply all of the steps in the lesson plan. The most important thing in the lesson is the learning process, how the teacher can teach the students with media, method, and technique that is appropriate with the syllabus and the situation of the students. The main point is how the teacher can implement the lesson plan in the classroom and make the students active in the teaching learning process.

This research aims to examine the implementation of lesson plan and the effect of the lesson plan for students by the English teacher of SD 1 Dersalam Bae Kudus. This is a kind of qualitative research. The subjects were the English teacher and the fifth grade students of SD 1 Dersalam Bae Kudus. The data were collected through observation and interview. The data was analyzed using four steps, there are selecting, categorizing, coding and interpreting data.

This research found that the teacher can implement almost all of the steps in the lesson plan. Although there are some steps that not use but the teaching learning process still run well. In the lesson the teacher gave the material to the students, she used media and technique, and she also made the students could be active in the lesson. The students enjoyed in teaching learning process and they gave feedback from this lesson. The teacher hopes that the students more serious in teaching learning process and get a good score.

I hope that the teacher can implement the lesson plan more effective and efficient so the students can get the point of the lesson.

ABSTRAK

Novia Salmah, Fitri, 2017. *Implementasi Rencana Pelaksanaan Pembelajaran dalam Pengajaran Bahasa Inggris untuk Siswa Sekolah Dasar (Studi Kasus Pada SD 1 Dersalam Bae Kudus)*. Skripsi. Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Dr. H. A. HilalMadjdi, M.Pd., (2) Atik Rokhayani, S.Pd. M.Pd.

Key Words: Rencana Pelaksanaan Pembelajaran, Pembelajaran Bahasa Inggris, Murid Sekolah Dasar .

Rencana Pelaksanaan Pembelajaran (RPP) adalah hal yang penting untuk guru sebelum mereka mengajar siswa-siswinya. Untuk membuat proses pembelajaran lancar guru harus punya rencana program pembelajaran. Setelah guru membuat Rencana Pelaksanaan Pembelajaran (RPP), dia harus menerapkan semua langkah yang ada di Rencana Pelaksanaan Pembelajaran (RPP) tersebut. Hal yang lebih penting dalam Rencana Pelaksanaan Pembelajaran (RPP) adalah proses pembelajarannya, bagaimana guru mengajar siswa-siswinya dengan menggunakan media, metode dan teknik yang sesuai dengan silabus dan keadaan dari siswa-siswinya. Poin utama adalah bagaimana guru dapat mengimplementasikan Rencana Pelaksanaan Pembelajaran (RPP) di kelas dan membuat siswa-siswinya dapat aktif dalam proses belajar mengajar.

Penelitian ini bertujuan untuk menguji pengimplementasian Rencana Pelaksanaan Pembelajaran (RPP) dan efek dari pelaksanaan Rencana Pelaksanaan Pembelajaran (RPP) ini pada siswa yang dilakukan oleh guru SD 1 Dersalam Bae Kudus. Data diperoleh dari observasi dan interview. Data tersebut akan di analisis menggunakan empat cara yaitu menyeleksi, mengategorikan, mengidentifikasi dan menjelaskan data tersebut.

Hasil dari penelitian ini menunjukan bahwa guru mampu mengimplementasikan hampir semua bagian yang ada di Rencana Pelaksanaan Pembelajaran (RPP). Meskipun ada beberapa langkah yang tidak dilakukan namun pembelajaran masih berjalan dengan lancar. Guru memberikan materi kepada siswa-siswinya, dia menggunakan media dan teknik, dan dia juga membuat siswa-siswinya menjadi aktif dalam pembelajaran. Siswa-siswi menikmati proses pembelajaran dan mereka mendapatkan feedback dari pembelajaran ini. Guru berharap siswa- siswinya dapat lebih serius dalam proses pembelajaran dan mendapat nilai yang bagus.

Saya menyarankan kepada guru agar meningkatkan kemampuan siswa dan membuat siswa aktif dalam proses pembelajaran.

TABLE OF CONTENT

	Page
COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	viii
ABSTRAK	ix
TABLE OF CONTENTS.....	x
LIST OF APPENDICES	xii
 BAB I CHAPTER I INTRODUCTION.....	 1
1.1 Background of the Research	1
1.2 Statement of the Problem.....	2
1.3 Objective of the Research	2
1.4 Significance of the Research.....	3
1.5 Limitation of the Research.....	3
1.6 Operational Definition	3
 BAB II CHAPTER II REVIEW TO RELATED LITERATURE	 4
2.1 Teaching English in SD 1 Dersalam Bae Kudus	4
2.2 Teaching English for Young Learners	4
2.3 Lesson Plan	5
2.3.1 Content of Lesson Plan.....	6
2.3.2 Criteria of a Good Lesson Plan	7
2.4 Review of Previous Research.....	8
2.5 Theoretical framework	9
 BAB III CHAPTER III METHODOLOGY OF THE RESEARCH	 10
3.1 Design of the Research.....	10
3.2 Data and data Source.....	10
3.3 Technique of Collecting Data	11

3.4 Data Analysis	14
CHAPTER IV FINDING OF THE RESEARCH.....	16
4.1 The Implementation of Lesson Plan by the English Teacher of SD 1 DersalamBae Kudus in the Academic Year 2017/2018	16
4.2 The Effect of the implementation of Lesson Plan by the English Teacher of SD 1 DersalamBae Kudus in the Academic Year 2017/2018	20
CHAPTER V DISCUSSION.....	24
5.1 The Implementation of Lesson Plan Teaching English of SD 1 Dersalam Bae Kudus in the Academic Year 2017/2018	24
5.2 The Effect of the implementation of Lesson Plan Teaching English of SD 1 Dersalam Bae Kudus in the Academic Year 2017/2018	26
CHAPTER VI CONCLUSION AND SUGGESTION	
6.1 Conclusion	27
6.2 Suggestion	27
REFERENCES.....	30
APPENDICES	31

LIST OF APPENDICES

Appendix

Appendix 1. Observation Sheet of First Meeting.....	31
Appendix 2. Observation Sheet of Second Meeting.....	34
Appendix 3. Observation Sheet of Third Meeting.....	37
Appendix 4. Interview Transcript.....	40
Appendix 5. Lesson Plan	43
Appendix 6. Material	47
Appendix 7. Exercises	48
Appendix 8. Attendance list.....	49

